

## Annual Anaphylaxis Risk Management Checklist for MACS Schools



This Annual Anaphylaxis Risk Management Checklist for MACS Schools is to be completed by the school principal or nominated staff member at the start of each year in line with the school's Anaphylaxis Policy. The principal is expected to report on the outcome of the checklist and make suitable arrangement to address any issues raised by the checklist.

\*This Annual Anaphylaxis Risk Management Checklist is a requirement under the Ministerial Order 706. The MACS document has been aligned with the published Department of Education Annual Anaphylaxis Risk Management Checklist (Version - 29 April 2021). Additional context or information is provided by MACS to support its completion (noted in italics) and the reporting of incidents has been updated to align to MACS governance and reporting systems (page 1).\*

School name:					
Date of review:					
Completed by:		Name:	Position:		
Review given to:		Name:	Position:		
Comments:					
0-					
	neral informatior				
1.	How many current students have been diagnosed as being at risk of anaphylaxis and have been prescribed an adrenaline autoinjector?				
2.	How many of these students carry their adrenaline autoinjector with them?				
3.	Have any students ever had an allergic reaction requiring medical intervention at school?		□Yes	□No	
	a. If yes, how	many times?			
4.	Have any stude	any students ever had an anaphylactic reaction at school?		□Yes	□No
	a. If yes, how	a. If yes, how many students?			
	b. If yes, how	many times?			
5.	Has a staff member been required to administer an adrenaline autoinjector to a student?		□Yes	□No	
	a. If yes, how	many times?			
6.		dent in which a student suffered an anap e School Injury Incident Report (SIIR) via		□Yes	□No
SE	SECTION 1: Training				

7.	Have all school staff who conduct classes with students at risk of anaphylaxis successfully completed an approved anaphylaxis management training course, either:		□Yes	□No
	<ul> <li>online training (ASCIA e training) in the last two years; OR</li> </ul>			
		accredited face to face training course in the last three years?	□Yes	□No
8.		our school conduct twice-yearly briefings annually?		
		lease explain why not, as this is a requirement for school registration.	□Yes	□No
9.	Do all s	staff participate in twice yearly briefings annually?		
	If no, p	lease explain why not, as this is a requirement for school registration.	□Yes	□No
10.	If you a	re intending to use the ASCIA Anaphylaxis e-training course:		
	Su	s your school trained a minimum of two staff (School Anaphylaxis pervisors) to conduct competency checks of adrenaline autoinjectors biPen® and Anapen®)?	□Yes	□No
	adı	e your school staff being assessed for their competency in using renaline autoinjectors (EpiPen® and Anapen®) within 30 days of mpleting the ASCIA Anaphylaxis e-training for Victorian Schools?	□Yes	□No
SE	CTION	2: Individual Anaphylaxis Management Plans		
		very student diagnosed as at risk of anaphylaxis and prescribed an		
11.	adrena include	line autoinjector have an Individual Anaphylaxis Management Plan which s an ASCIA Action Plan for Anaphylaxis completed and signed by a bed medical practitioner?	□Yes	□No
12.		Individual Anaphylaxis Management Plans reviewed regularly with s/carers (at least annually)?	□Yes	□No
13.	3. Do the Individual Anaphylaxis Management Plans set out strategies to minimise the risk of exposure to allergens for the following in-school and out of class settings?		□Yes	□No
	a.	During classroom activities, including elective classes	□Yes	□No
	b.	In canteen or during lunch or food breaks	□Yes	□No
	C.	Before and after school, in the school yard and during breaks	□Yes	□No
	d.	For special events onsite, such as sports days, class parties and extra- curricular activities	□Yes	□No
	e.	Offsite school activities (e.g., excursions, camps)	□Yes	□No
	f.	Other:		
14.		students who carry an adrenaline autoinjector on their person have a f their ASCIA Action Plan for Anaphylaxis kept at the school (provided by rent)?	□Yes	□No
	a.	Where are the Action Plans stored?		
15.	Does tl	ne ASCIA plan include a recent photo of the student?	□Yes	□No
16.	16. Are individual Management Plans (for students at risk of anaphylaxis) reviewed prior to any offsite activities (such as sport, camps or special events), and in consultation with the student's Parent?		□Yes	□No

SECTION 3: Storage and accessibility of adrenaline autoinjectors		
17. Where are the student/s' adrenaline autoinjectors stored?		
18. Do all staff know where the school's autoinjectors for general-use are stored?	□Yes	□No
19. Are the autoinjectors stored at room temperature (not refrigerated) and out of direct light?	□Yes	□No
20. Is the storage safe?	□Yes	□No
21. Is the storage unlocked and accessible to school staff at all times?	□Yes	□No
Comment:		
22. Are the autoinjectors easy to locate?	□Yes	□No
Comment		
23. Is a copy of the student's Individual Anaphylaxis Management Plan stored with their autoinjector?	□Yes	□No
24. Are the autoinjectors and Individual Anaphylaxis Management Plans (including the ASCIA Action Plan for Anaphylaxis) clearly labelled with the students' names?	□Yes	□No
25. Has someone been designated to check the autoinjector expiry dates on a regular basis? Who and when?	□Yes	□No
26. Are there autoinjectors which are currently in the possession of the school which have expired?	□Yes	□No
27. Has the school signed up to <u>EpiClub</u> – optional free reminder services?	□Yes	□No
28. Do all school staff know where the autoinjectors, ASCIA Action Plans for Anaphylaxis and the Individual Anaphylaxis Management Plans are stored?	□Yes	□No
29. Has the school purchased autoinjectors for general use and have they been placed in the school's first aid kits?	□Yes	□No
30. Where are these first aid kits located?  Do all staff know where they are located?		
31. Is the autoinjector for general use clearly labelled as the 'General Use' autoinjectors?	□Yes	□No
32. Is there a register for signing autoinjectors in and out when taken for excursions, camps, etc?	□Yes	□No
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Section 4: Risk minimisation strategies		
33. Have you completed a risk assessment to identify potential accidental exposure to allergens for all students who have been diagnosed at risk of anaphylaxis?	□Yes	□No
34. Have you implemented any of the risk minimisation strategies in the <a href="Anaphylaxis Guidelines">Anaphylaxis Guidelines</a> ?  If yes, list these in the space provided below. If no, please explain why not as this is a requirement for school registration.	□Yes	□No
35. Are there always sufficient school staff members on yard duty who have current Anaphylaxis management training?	□Yes	□No

Section 5: School management and emergency response			
36. Does the school have procedures for emergency responses to anaphylactic reactions?	□Yes	□No	
37. Are the procedures clearly documented and communicated to staff?	□Yes	□No	
38. Do school staff know when their training needs to be renewed?	□Yes	□No	
39. Have you developed emergency response procedures for when an allergic reacti	on occurs:		
a. in the classroom?	□Yes	□No	
b. in the school yard?	□Yes	□No	
c. in all school buildings and sites, including gyms, halls, etc?	□Yes	□No	
d. at an offsite school activity (e.g., at school camps or on excursions?)	□Yes	□No	
e. international travel (if applicable)	□Yes	□No	
f. on special event days, such as sports carnivals, conducted, organised or attended by the school?	□Yes	□No	
40. Does your Emergency Response Plan include who will call the ambulance?	□Yes	□No	
41. Is there a designated person who will be responsible for collecting the student's adrenaline autoinjector and individual ASCIA Action Plan for Anaphylaxis?	Yes	No	
42. Have you checked how long it takes to get an individual's adrenaline autoinjector and individual ASCIA Action Plan for Anaphylaxis to the student experiencing an anaphylactic reaction in various school locations including:			
a. the classroom?	□Yes	□No	
b. the school yard?	□Yes	□No	
c. sports field?	□Yes	□No	
d. canteen?	□Yes	□No	
43. For excursions or other off-site events, is there an assigned person who is responsible for ensuring that adrenaline autoinjectors, Individual Anaphylaxis Management Plans (including ASCIA Action Plans), and general-use adrenaline autoinjectors are correctly stored and available for use?	□Yes	□No	
44. Who will make these arrangements during excursions?			
45. Who will make these arrangements during school camps?			
46. Who will make these arrangements during sporting activities?			
47. Is there a process in place for post-incident support?			
48. Have all school staff who conduct classes attended by students at risk of anaphylaxis, as well as any other staff identified by the principal, been briefed by someone familiar with the school and who has completed an approved anaphylaxis management course in the last two years on:			
a. the school's Anaphylaxis policy?	□Yes	□No	
b. the causes, symptoms and treatment of anaphylaxis?	□Yes	□No	
c. the identities of students at risk of anaphylaxis, and who are prescribed an adrenaline autoinjector, including where their medication is located?	□Yes	□No	
d. how to use an adrenaline autoinjector, including hands-on practices with a trainer adrenaline autoinjector?	□Yes	□No	

Section 5: School management	ent and emergency response			
e. the school's general school and off-site e	first aid and emergency response procedures for all in- nvironments?	□Yes	□No	
f. where the adrenaline	e autoinjectors for general-use are stored?	□Yes	□No	
	e autoinjectors for individual students are hey carry on their person?	□Yes	□No	
Section 6: Communication Pl	an			
49. Is there a communication policies:	49. Is there a communication plan in place to provide information about anaphylaxis and the school's policies:			
a. to school staff?		□Yes	□No	
b. to students?	o. to students?			
c. to parents/guardians	to parents/guardians/carers?		□No	
d. to volunteers?	f. to volunteers?		□No	
e. to casual relief staff?	e. to casual relief staff?		□No	
50. Is there a process for distributing on this information to the relevant staff?		□Yes	□No	
a. What is the process?	What is the process?			
51. How will this information be kept up to date?				
52. Are there strategies in place to increase awareness about severe allergies among students for all in- school and off-site activities?		□Yes	□No	
a. What are the strategies?				
Approval authority	Director, Education Excellence			
Approval date	1 June 2025			
Review by	June 2028			
Publication	CEVN, internal school use			