



Penola
CATHOLIC COLLEGE
EST. 1995

December 30, 2020

2020 Victorian Certificate of Education results 2020 Victorian Certificate of Applied Learning results

The month of December is a significant one for all Year 12 students across the State. Not only does it mark the official end of secondary school for these students, it is also the time when they receive details of their academic performance in the Victorian Certificate of Education and/or the Victorian Certificate of Applied Learning. All members of the Penola Catholic College community share an interest in the academic performance of the Year 12 class. It is a time to celebrate the academic excellence and endeavour of individual students and of the year level as a whole. Following is a summary of the academic achievements of the Year 12 class of 2020.

2020 at a glance.....

- 214 students completed Year 12 studies at Penola Catholic College in 2020. 43 students were enrolled in the VCAL program with 171 students enrolled in the VCE.
- 99% percent of these students attained their VCE. 86% percent of these students attained their VCAL.
- Students participated in 53 different VCE Unit 3/4 studies in 2020.
- There were 7 study scores of 40 or above before scaling and an additional 14 study scores of 40 or above after scaling. These scores were attained in 11 different VCE and VET studies. (see following page for a complete list of those students who achieved a study score of 40 and above)
- 3 students attained an ATAR (Australian Tertiary Admission Rank) of 90 or above. A further 12 students attained an ATAR of 80 or above. This equates to 7.0% of the Year 12 students eligible for an ATAR attaining an ATAR 80 and above.
- The highest ATAR of 96.45 was achieved by James Youil. He was followed by Michael Alyas on 94.15.
- Athraa Dawoud achieved the top unscaled score of 43 in Italian.
- The average ATAR was 59.33 down from 62.36 last year.
- The median study score was 27 down from 28 last year.
- 144 Year 12 students applied for a tertiary place
- 47 Year 11 students completed at least one VCE Unit 3/4 study in 2020
- 237 students were enrolled in one of the 26 VCE VET certificates studied in 2020, attaining 62% unit competency completion.
- 15 VCAL students completed SBAT programs, 86% obtained employment as a direct result of this. This shows a decrease of 6 down from 21 in number and a significant 27% increase in employment up from 59%.
- 24 VCAL students completed SWL programs, 33% obtained employment post SWL program.
- 6 VCAL students participated in both SWL and SBAT programs.
- 8 Students studied dual VET Certificates throughout the program.
- In total 23 VCAL students transitioned to immediate employment post completion.
- 18 VCAL students or 42% were provided opportunities to work with at least 2 employers.

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- Youth unemployment rates in Melbourne's North West sit at around 17.5%, Penola Catholic College has been able to successfully transition 53.5% of VCAL students to apprenticeships or employment.

Students studied in the following areas in 2020:

Area of Vocational Study

38% studied Building and Construction in 2020
14% Business Administration
11% Plumbing
9% Electrical
6% Automotive
11% Warehousing and Logistics
11% other including Hospitality, Sport & Recreation, Engineering, Beauty and Animal Services.

Traditionally, an ATAR of 90 or above has been used as a measure of academic excellence. In 2020, three students attained this outstanding result:

James Youil

Michael Alyas

Dip Raj Rai

When the academic performance of the twelve students who attained an ATAR score of 80 and above is combined with these students, then it becomes clear that many students in the Year 12 class of 2020 have attained a high level of academic excellence.

One of the other measures commonly reported on to assess academic success in VCE studies is the number of study scores of 40 and above. Following is a list of all students who attained this result both before scaling(*) and after scaling(^):

Biology	Jayan Natasha	Duwal Shrestha^ Ruth^
Chemistry	James	Youil^
English Language	James	Youil*
Further Mathematics	Emma Jalal	Ainsworth* Misho*
Italian	Athraa Nathan Jack Andrea Liana	Dawoud* Hobson^ Jory^ Muccini^ Oliva^
Mathematical Methods	Michael Matthew	Alyas^ Guarnera^

	James	Youil^
Outdoor and Environmental Studies	Cassandra	Mannarino*
Product Design and Technology (Textiles)	Keanna	Cuison*
Specialist Mathematics	Michael Matthew Kshitiz James	Alyas^ Guarnera^ KC^ Youil^
Systems Engineering	Nicholas	Waterson*
VET Dance	Tahlia	Dimattia*

The College challenges all students to strive for personal excellence. High ATARs and VCE study scores are two measures of excellence but there are others. Examples of 2020 Year 12 students who have strived for and achieved personal excellence include:

- A number of students from the class of 2020 who have successfully gained an apprenticeship or traineeship.
- Having satisfactorily completed the necessary requirements to attain their VCE/VCAL, a number of students have been in full-time employment since early Term Four.

I would like to conclude by acknowledging the fine work of all Penola Catholic College teachers. The College's level of academic success in 2020 did not happen by chance. It reflects a commitment to establishing a teaching and learning culture that values and supports academic excellence and endeavour. This has happened because Penola's teachers remain committed to continually reviewing and developing classroom programmes that provide every opportunity for the students to experience academic success.

Mr Chris Caldwell
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