

Humanities

History

Geography

Civics and Democracy

Business Management

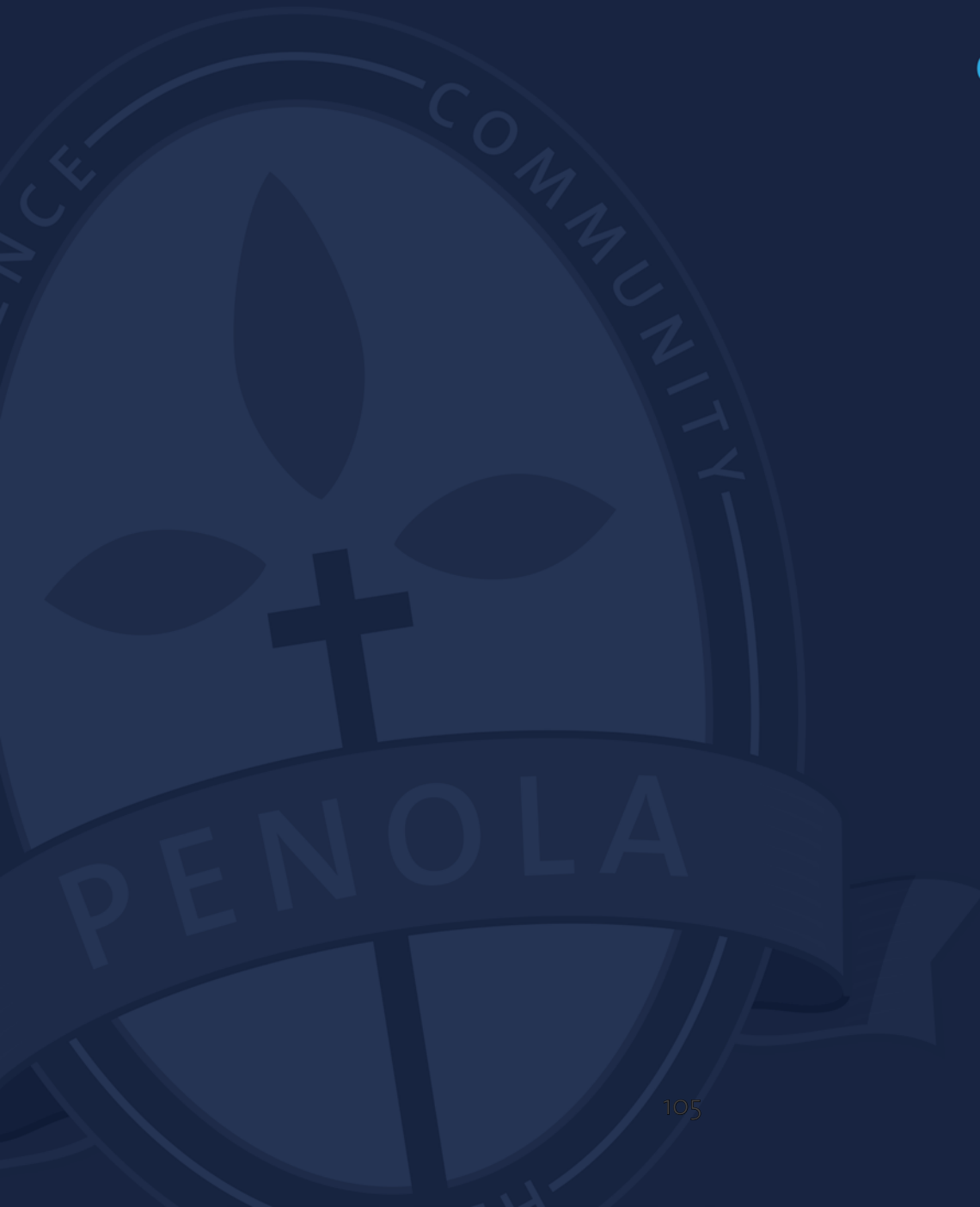
Economics

Accounting

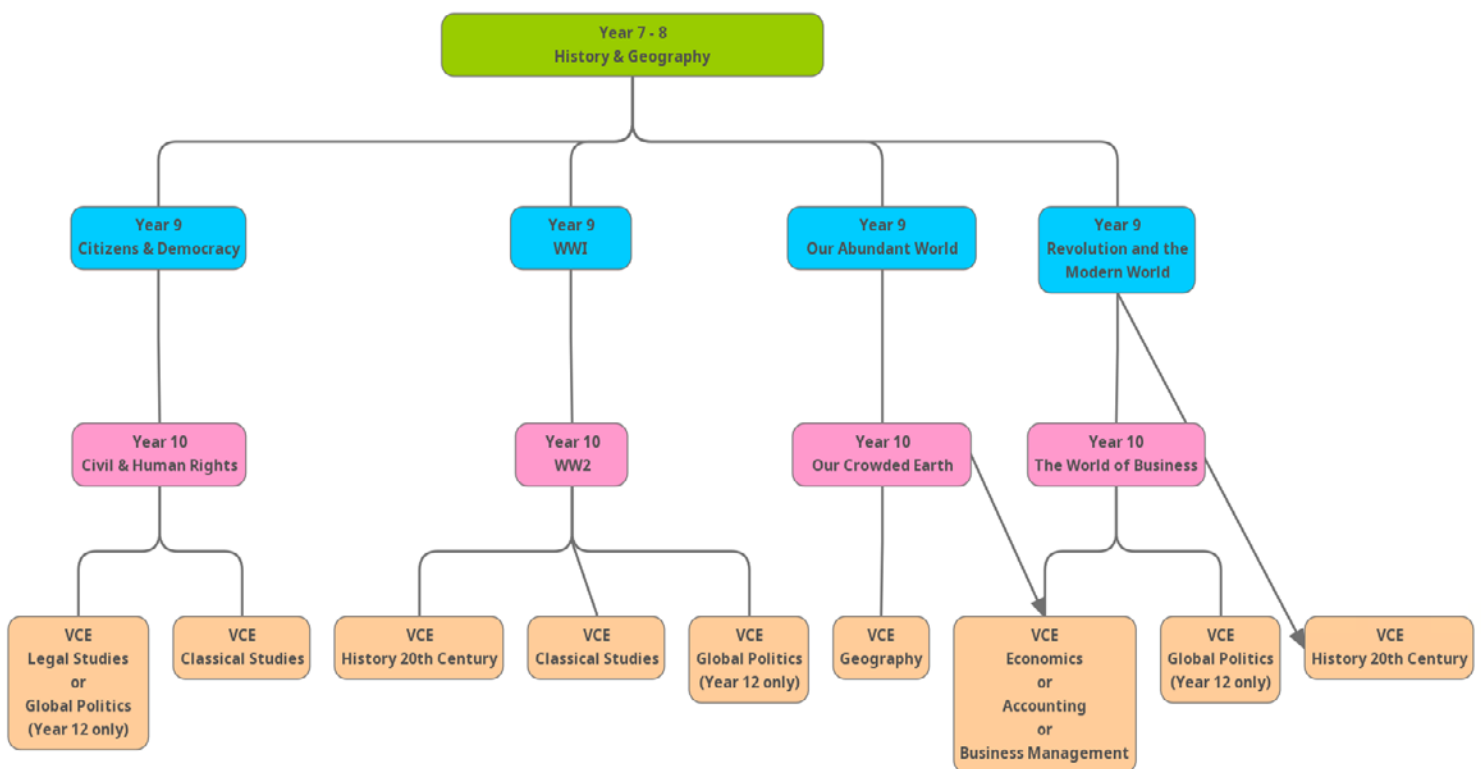
Legal Studies

Classical Studies

Global Politics



Humanities Pathways



Humanities

Year 7 - 8

Humanities at Year 7 and 8 forms a basis of knowledge and skill development that students will be able to use in a variety of Humanities subjects in Years 9-12. Students will mainly study History and Geography, and within their studies they will be introduced to terminology and concepts related with Economics and Business, Civics and Democracy.

Year 7 - Geography

In semester one, the emphasis is on Geography. Students will expand their understanding of Australia and its place in the region. They develop geography skills with a particular emphasis on mapping.

The topics that are studied in Year 7 are:

- Liveability
- Water in the World

Year 7 - History

In semester two, the focus is on History and the exploration of ancient societies. During the study of this Unit students will develop their investigative, analytical and research skills.

The topics that are studied in Year 7 are:

- Ancient Australia
- Ancient Egypt

Year 8 - History

In semester one students study The Middle Ages. Students use investigative and research skills to compare the social, political and economic changes that took place in Europe and Asia during the Middle Ages.

The topics that are studied in Year 8 History are:

- Medieval Europe
- Medieval Japan

Year 8 - Geography

In semester two students focus is on Geography. Students study land, people and the environment, the changes that have occurred over time and similarities and differences between places.

The topics that are covered in Year 8 are:

- Changing Nations
- Landscapes and Landforms



Humanities

Year 9

In Year 9, students will undertake a compulsory Semester of History with the focus on World War One (WWI). Students will then be given the option to choose an elective which covers the disciplines of Civics and Citizenship, Geography and History.

It is expected that students must complete a total of three Semesters of Humanities over a two - year period during Years 9 & 10, this includes the compulsory study of World War One (WWI).

World War One – Compulsory unit

In this unit students will discuss the impact of war on Australia and Europe by studying the main events of WW1. During the study of World War One students will develop skills in analysing, researching and essay writing. The topics covered in WWI include:

- Causes of WWI
- Gallipoli
- End of the War

World War One - CLIL

This is a year long subject. Students will complete the study of World War One **and** Civics and Democracy mainly in Italian. Students who have an average of A to A+ in Year 8 Italian and are enthusiastic about taking on the CLIL challenge in Year 9 may select this as their Humanities choice.

Civics and Democracy – Elective Choice

The study of Civics and Democracy has three distinct topics that are covered during the Semester. The areas that will be covered include:

- Citizenship - students will examine the impact of being a citizen of a nation and the world and the responsibilities that come with citizenship.
- Democracy - students will learn the origins of democracy and what role it plays in our everyday life in Australia.
- Government - students will study the Australian political system, political parties and policies and compare our structure of Government, democratic system of voting and political parties and policies with that of an Asian nation.



Revolution and the Modern World – Elective Choice

The study of Revolution and the Modern World has two distinct topics that are covered during the Semester. The areas that will be covered include:

- Industrial Revolution - students will discover the impact The Industrial Revolution is continuing to have on our lives today even though it began in Europe in 1750. Innovative ideas that shaped the way humans would work and live their daily lives are investigated.
- Migration - students will analyse immigration policies with a more detailed look at the White Australia Policy. A study will be done on the impact migration has had on Australia and its culture.



Our Abundant World – Elective Choice

The study of Our Abundant World has two distinct topics that are covered during the Semester. The areas that will be covered include:

- Feeding the World - students will be able to identify the different types of biomes found on the Earth and their importance to our survival. The management of limited resources are examined and the use of more sustainable farming practices are investigated.
- Interconnection to Place - students will determine our connection with place and the reasons why areas have changed over a period of time. Students will research our interconnectedness with the world through tourism, technology and trade and the impact it has had on the land.



Humanities

Year 10

In Year 10 students must undertake at least one semester from the Humanities Learning Area. In each of the Year 10 units students analyse and draw conclusions about key events during the 20th Century. Students develop and justify their own interpretations about these events, develop explanations and discussions, incorporating historical argument, geographical interpretation of data and identifying economic issues.

In Year 10 students must select at least **one** Semester unit from the Humanities area. **Students must ensure that they have completed three units of Humanities over a two-year period in Years 9 & 10.** This includes the compulsory study of World War One (WWI) completed in Year 9.

World War Two (WWII) - Elective Choice

The study of World War Two has three distinct topics that are covered during the Semester. The areas that will be covered include:

- Causes of the War – Political Ideals – students study the political characteristics along with the economic conditions in Europe, America and Australia towards the end of the 1920's.
- Causes of the War- Leaders - students investigate significant leaders of the first half of the 20th Century such as Adolf Hitler, Benito Mussolini, Joseph Stalin and Hideki Tojo and the political ideals that these leaders practiced before and during WWII.
- Australia's involvement in the War - The Battle of Kokoda is investigated along with Australian Prisoner's of War and the continued development of the Anzac legend during WWII.

World War Two (WWII) CLIL – Elective Choice

The content of this study is exactly the same as the WWII unit. The difference is that it is delivered mainly in Italian and is suitable for all of the Year 9 CLIL students. Students who have an average of A to A+ in Year 9 Italian and are enthusiastic about taking on the CLIL challenge in Year 10 may select this as their Humanities choice. (CLIL - Content and Language Integrated Learning Methodology).

Civil Rights and the Law – Elective Choice

The study of Civil Rights and the Law has two distinct topics that are covered during the Semester. The areas that will be covered include:

- Legal Studies - Students examine courts and parliament as sources of law in Australia. The role of the courts in the legal system is discussed along with the methods used to resolve disputes. Students investigate the differences between criminal and civil law.
- Civil Rights - Students consider the need for civil rights and how effectively civil rights have been implemented in Australia and worldwide. Activists such as Nelson Mandela, Martin Luther King and the emergence of Freedom Rides in Australia along with the Aboriginal activist Eddie Mabo are studied.



The World of Business – Elective Choice

The study of the World of Business has three distinct topics that are covered during the Semester. The areas that will be covered include:

- Economic Performance - students will be introduced to economic terms such as demand, supply and opportunity cost. Economic principles including inflation, economic growth and recession are studied.
- Work and Work Futures - students will also research how different jobs have evolved over time and the types of occupations that will be in demand in the future due to changes in technology and society.
- Business Management and Accounting - students will investigate the role of entrepreneurs in the business environment and will have some exposure to business record keeping and basic accounting.



Our Crowded Earth – Elective Choice

The study of Our Crowded Earth has two distinct topics that are covered during the Semester. The areas that will be covered include:

- Geographies of Human Wellbeing – students will investigate the factors that contribute to human wellbeing and formulate solutions on how to improve the wellbeing of people in developing countries.
- Environmental Management – students will study the factors that cause changes in our natural environment. They will discuss the impacts of these changes to land, people and culture and study different approaches on how to manage the environment more ethically and efficiently.



VCE Accounting

Accounting is an information system providing financial and other information for making and evaluating decisions about the management of resources. It plays an integral role in the successful operation and management of a small business.

Students will study theoretical and practical aspects of Accounting and develop skills in calculating, recording and reporting events to support more effective decision making. The accounting information will be collected and applied, using both manual and information technology methods.

It is a recommended subject for any student interested in a career in Business, Finance, Commerce or Hospitality / Tourism. It is strongly recommended that students complete Units 1 and 2 before attempting Units 3 and 4.

Unit 1 - Role of Accounting in Business

This unit explores the establishment of a business and the role of accounting in the determination of business success or failure. Students analyse, interpret and evaluate the performance of the business using financial and non-financial information. Students record financial data and prepare reports for a service businesses owned by sole proprietors.

Areas of Study include:

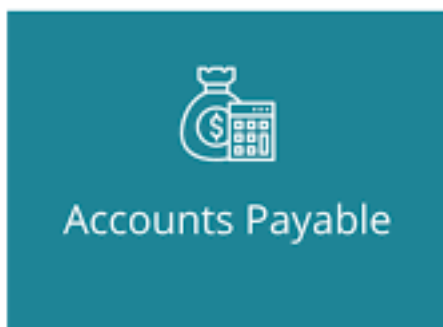
- The role of accounting
- Recording financial data and reporting accounting information for a service business

Unit 2 - Accounting and decision-making for a trading business

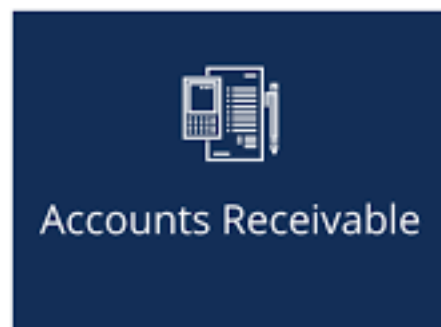
In this unit, students develop their knowledge of the accounting process for sole proprietors operating a trading business. Students use manual processes and ICT, including spreadsheets, to prepare historical and budgeted accounting reports. Students analyse and evaluate the performance of the business relating to inventory, accounts receivable, accounts payable and non-current assets. They use relevant financial and other information to predict, budget and compare the potential effects of alternative strategies on the performance of the business and suggest to the owner strategies to improve business performance.

Areas of Study include:

- Accounting for inventory
- Accounting for and managing accounts receivable and accounts payable
- Accounting for and managing non-current assets



vs.



Unit 3 Financial accounting for a trading business

This unit focuses on financial accounting for a trading business owned by a sole proprietor and highlights the role of accounting as an information system. Students use the double entry system of recording financial data and prepare reports using the accrual basis of accounting and the perpetual method of inventory recording. They interpret reports and information presented in a variety of formats and suggest strategies to the owner to improve the performance of the business.

Areas of Study include:

- Recording and analysing financial data
- Preparing and interpreting accounting reports

Unit 4 Recording, reporting, budgeting and decision-making

In this unit, students further develop their understanding of accounting for a trading business owned by a sole proprietor and the role of accounting as an information system. Students use the double entry system of recording financial data, and prepare reports using the accrual basis of accounting and the perpetual method of inventory recording. They investigate both the role and importance of budgeting in decision-making for a business. They analyse and interpret accounting reports and graphical representations to evaluate the performance of a business. From this evaluation, students suggest strategies to business owners to improve business performance.

Areas of Study include:

- Extension of recording and reporting
- Budgeting and decision-making



VCE Business Management

This study examines the various types of business organisations that operate within Australia and the ways in which people manage them. Students will study different sized firms, from the very small owner/manager type to the large corporation. This study is a perfect introduction to the world of business and to any business course offerings a student may wish to undertake. It also provides a wealth of knowledge to students as they take on future employment.

Unit 1 Planning a business

In this unit, students will be introduced to businesses of all sizes and their contributions to the economic and social wellbeing of a nation. Students will investigate the conditions under which new business ideas can emerge and how to make them a reality. Students will explore the factors affecting business ideas, the internal and external environments within which businesses operate, and the effect these environments have on planning a business.

Areas of Study include:

- The business idea
- External environment
- Internal environment

Unit 2 Establishing a business

In this unit, students will focus on the establishment phase of a business's life, including, complying with legal requirements, making decisions about how best to establish a system of financial record keeping, staffing the business, establishing a customer base and marketing the business and its products or services.

Areas of Study include:

- Legal requirements and financial considerations
- Marketing a business
- Staffing a business



Unit 3 Managing a business

In this unit, students explore the key processes and issues concerned with managing a business efficiently and effectively to achieve the business objectives. Students consider corporate culture, management styles, management skills and the relationship between each of these. Students investigate strategies and theories to manage both staff and business operations to meet objectives.

Areas of Study include:

- Business foundations
- Managing employees
- Operations management

Unit 4 Transforming a business

In this unit students study a theoretical model to undertake change and consider a variety of strategies to manage change in the most efficient and effective way to improve business performance. They investigate the importance of leadership in change management. Using a contemporary business case study from the past four years, students evaluate business practice against theory.

Areas of Study include:

- Reviewing performance – the need for change
- Implementing change

VCE Classical Studies

Classical Studies is the study of Ancient Greece and Ancient Rome. These cultures have contributed to modern cultures in many ways. Areas such as literature, art, history and social structures will be studied. Therefore, the focus is on all aspects of these societies and how they are significant to our own present-day society.

As with the History courses, Classical Studies is a great preparation for many careers and will help you to develop many skills. Furthermore, it is an exciting time to revisit Ancient Greece and Rome, their Gods and Goddesses, myths and legends.

Unit 1 Mythical Worlds

This unit explores the nature of myths and legends, for example, the Trojan War. Students will examine myths and study ideas such as the concept of the hero. Students will explore the manner in which myths and legends are represented in oral tradition, art, architecture, drama and literature. Students will also evaluate the ideals and values of the classical societies compared to our own. The focus is on Ancient Greece.

Areas of Study include:

- Gods, heroes and monsters
- Myths and archaeology
- Myths in classical cultures

Unit 2 Classical Worlds

This unit explores the emergence of classical societies and their cultures from mythological to historical explanations of the world. Students study how societies developed a variety of ways to structure their world and express the culture of their society. Students are also encouraged to see how classical works extend beyond antiquity into the present. The focus is on Ancient Greece.

Areas of Study include:

- Society through culture
- Classics through time



Unit 3 Classical works

Units 3 & 4 focus on Ancient Rome. Students will examine the social and historical context of Rome as well as Rome's ideas, issues and values through its literature and art.

This study could include:

- An exploration of Latin literature including authors such as Virgil and Tacitus
- An introduction to Roman art and architecture including the Colosseum
- An exploration of the roles of men and women

Areas of Study include:

- Individual study
- Comparative study

Unit 4 Classical works

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This study could include:

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- An exploration of the roles of men and women

Areas of Study include:

- Individual study
- Comparative study



VCE Economics

Economics is the study of how resources are allocated to meet the needs and wants of society. It attempts to explain how and why individuals behave the way they do and the consequences of their decision making. Studying Economics enables students to gain valuable insight into the economic problems that they may face on an individual basis and collectively as a society to meet the needs and wants of citizens, and may therefore assist them in making more informed and responsible decisions.

Unit 1 The behaviour of consumers and businesses

In this unit students explore their role in the economy, how they interact with businesses and the way economic models and theories have been developed to explain the causes and effects of human action. Students examine how individuals might respond to incentives and how technology may have altered the way businesses and consumers interact.

Areas of Study include:

- Thinking like an economist
- Decision making in markets

Unit 2 Contemporary economic issues

In this unit students focus on the possible trade-off between the pursuit of growth in incomes and production and the goal of environmental sustainability and long-term economic prosperity. Students explore how the benefits of economic growth are shared in an economy. They evaluate the role of government intervention in markets and discuss whether achieving greater equality causes a decline in economic growth and average living standards.

Areas of Study include:

- Economic growth, long-term economic prosperity and environmental sustainability
- Economic efficiency and equity
- Global economic issues

Unit 3 Australia's economic prosperity

In this unit students investigate the role of the market in allocating resources and examine the factors that are likely to affect the price and quantity traded for a range of goods and services. Students consider contemporary issues to explain the need for government intervention in markets and why markets might fail to maximise society's living standards. Students also investigate the importance of international economic relationships in terms of their influence on Australia's living standards.

Areas of Study include:

- An introduction to microeconomics: the market system, resource allocation and government intervention
- Domestic macroeconomic goals
- Australia and the world economy

Unit 4 Managing the economy

In this unit, students develop an understanding of how the Australian Government can alter the level of demand and the achievement of domestic macroeconomic goals. Students examine the role of the Reserve Bank of Australia (RBA) with a focus on its responsibility to alter the cost and availability of credit in the economy and discuss how the changes to interest rates can affect the level of demand in the economy.

Areas of Study include:

- Aggregate demand policies and domestic economic stability
- Aggregate supply policies

VCE Geography

VCE Geography is designed around two key themes: interconnection and change. The study of Geography is a structured way of exploring, analysing and understanding the characteristics of places that make up our world. Geographers investigate the changing pattern of places using a range of geographical resources and skills. Through the use of key geographic ideas students will observe, describe, explain, and analyse patterns of phenomena which affect places at or near the Earth's surface. Along with practical class work activities, fieldwork plays an important part in the study of Geography.

Unit 1 Hazards and disasters

In this unit, students undertake an overview of hazards before investigating two contrasting types of hazards and the responses to them by people. Students examine the processes involved with hazards and hazard events, including their causes and impacts, human responses to hazard events and interconnections between human activities and natural phenomena. Students undertake field work in this unit.

Areas of Study include:

- Characteristics of hazards
- Response to hazards and disasters

Unit 2 Tourism

In this unit students investigate the characteristics of tourism, with particular emphasis on where it has developed, its various forms, how it has changed and continues to change and its impacts on people, places and environments. The study of tourism at local, regional and global scales emphasises the interconnection within and between places. Students undertake fieldwork in this unit.

Areas of Study include:

- Characteristics of tourism
- Impact of tourism

Unit 3 Changing the land

This unit focuses on two investigations of geographical change: change to land cover and change to land use. Students investigate the distribution, causes and impacts of three processes that are changing land cover in the world. At a local scale, students investigate land use change using appropriate fieldwork techniques and secondary sources.

Areas of Study include:

- Land use change
- Land cover change

Unit 4 Human population – trends and issues

In this unit students investigate the geography of human populations. They explore the patterns of population change, movement and distribution, and how governments, organisations and individuals have responded to those changes in different parts of the world. Students examine the impact of population on people and places

Areas of Study include:

- Population dynamics
- Population issues and challenges

VCE History

History is the study of people and society. It is finding out about events and investigating why these events happened. The study of VCE History assists students to understand themselves, others and their world, and broadens their perspective by examining people, groups, events, ideas and movements. Through studying VCE History, students develop social, political, economic and cultural understanding. They also explore continuity and change: the world is not as it has always been, and it will be subject to change in the future. In this sense, history is relevant to contemporary issues. It fosters an understanding of human agency and informs decision making in the present. History helps us understand the world we live in and to question how the past is used in society today.

Units 1&2 focus is Twentieth Century history.

Units 3&4 focus is Australian history.

Unit 1 - Twentieth century history 1918–1939

This unit explores the major events, ideologies and movements of the period after World War One; the emergence of conflict; and the causes of World War Two.

Some of the areas examined are:

- The rise of political movements (such as the Nazis in Germany)
- The impact of the rise of political movements on the social life of a community
- A range of cultural expressions in the period (such as motion pictures and music)

Areas of Study include:

- Ideology and conflict
- Social and cultural change

Unit 2 - Twentieth century history 1945–2000

This unit focuses on significant changes that occurred in society during the second half of the twentieth century. From 1945 to 2000 the world has changed greatly. Borders of nations changed, technology raced ahead, and the nature of world trade changed, students explore the reasons for these changes and the impacts to society.

Some of the areas examined are:

- The major world views that have been important since 1945
- The outbreak of the cold war
- Some of the ways people can protest against prevailing views (by examining movements such as the Civil Rights movement in the USA)
- The representation of important events (such as the Vietnam War)

Areas of Study include:

- Competing ideologies
- Challenge and change



Unit 3 - Transformations: Colonial society to nation

In this unit, students explore the transformation of the Port Phillip District from the 1830's through to the end of the gold rush era in 1860. Students examine transformations in the way of life of the Aboriginal peoples and to the Australian environment. Students also study the type of society Australians tried to create in the early years of the federated nation.

Areas of Study include:

- The reshaping of Port Phillip District/Victoria, 1834–1860
- Making a people and a nation 1890–1920

Unit 4 - Transformations: Old certainties and new visions

In this unit, students investigate the continuing development of the nation in the early part of the twentieth century and the dramatic changes that occurred in the second part of the century. Students focus on one of the crises faced by the nation: The Great Depression 1929 - 1939 or World War Two 1939 - 1945. Students also explore social, economic and political changes that occurred in Australia in the second part of the century focusing on events such as the Vietnam War and Aboriginal land rights.

Areas of Study include:

- Crises that tested the nation 1929–1945
- Voices for change 1965–2000



VCE Australian & Global Politics

Global Politics is the study of the political, social, cultural and economic forces that shape interactions between states and other global actors in the contemporary world. It examines the interconnectedness of the contemporary global political arena and the impact of globalisation on culture, sovereignty, human rights and the environment. It examines the nature and power of key global actors and the types of power used by an Asia-Pacific state to achieve its national interests. It considers global ethical issues including human rights, people movement, development and arms control and explores the nature and effectiveness of global responses to crises such as climate change, armed conflict, terrorism and economic instability.

This subject is recommended for students who have excellent analytical and essay writing skills.

Global Politics is only offered as a Unit 3&4 subject.

Unit 3 Global actors

In this unit students investigate the key global actors of contemporary global politics. They use evidence to analyse the key global actors and their aims, roles and power. They develop an understanding of the key actors through an in-depth examination of the concepts of national interests and power as they relate to the state, and the way in which ONE Asia-Pacific state uses power to achieve its objectives.

Areas of Study include:

- Global actors
- Power in the Asia-Pacific

Unit 4 Global challenges

In this unit students investigate key global challenges facing the international community in the 21st century. They examine and analyse the debates surrounding two ethical issues that are underpinned by international law. They then evaluate the effectiveness of responses to these issues. Students also explore the context and causes of global crises and consider the varying effectiveness of responses and challenges to resolving them.

Areas of Study include:

- Ethical issues and debates
- Global crises



VCE Legal Studies

In Legal Studies, students learn how laws are made and also discover the connection between laws and our society, a connection which impacts on their enforcement and generates a need for change. Students have the opportunity to learn about their rights and responsibilities in society and their obligations under the law.

Further, students learn about our courts and tribunals and how disputes are resolved and also consider whether our law and the operation of the legal system is just. Legal Studies is an area of study that is relevant to every student's daily life and provides students with the opportunity to form opinions, hear opinions of others and formulate solutions.

Unit 1 - Guilt and liability

In this unit, students develop an understanding of legal foundations, such as the different types and sources of law and the existence of a court hierarchy in Victoria. Students investigate key concepts of criminal and civil law and apply these to actual and/or hypothetical scenarios. In doing so, students develop an appreciation of the way in which legal principles and information are used in making reasoned judgments and conclusions about the culpability of an accused, and the liability of a party in a civil dispute.

Areas of Study include:

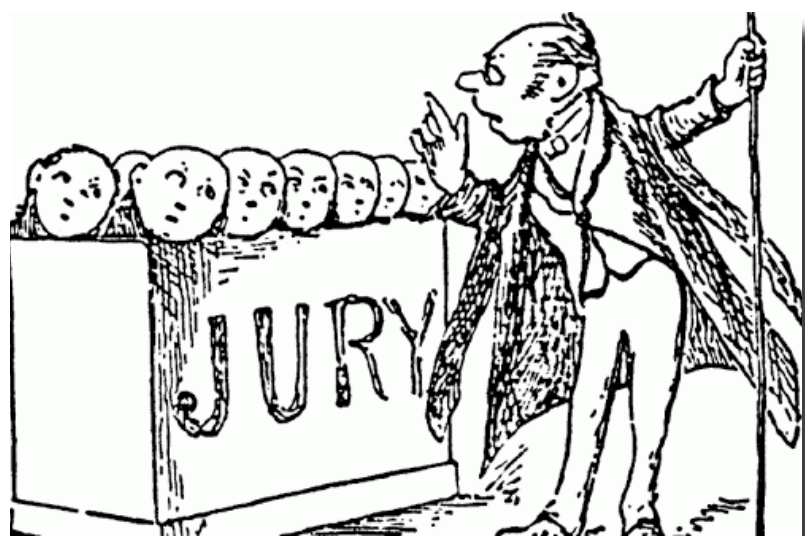
- Legal foundations
- The presumption of innocence
- Civil liability

Unit 2: Sanctions, remedies and rights

This unit focuses on the enforcement of criminal and civil law, the methods and institutions that may be used to determine a criminal case or resolve a civil dispute, and the purposes and types of sanctions and remedies and their effectiveness. Students undertake a detailed investigation of two criminal cases and two civil cases to form a judgement about the ability of sanctions and remedies to achieve the principles of justice. Students develop their understanding of the way rights are protected in Australia and in another country, and possible reforms to the protection of rights. They examine a significant case in relation to the protection of rights in Australia.

Areas of Study include:

- Sanctions
- Remedies
- Rights



Unit 3: Rights and justice

In this unit the students examine the Victorian justice system, with the focus on the criminal and civil justice systems. Students study the way the Victorian justice system achieves fairness, equality and access, aims to protect the rights of individuals and how it responds to reforms. Throughout this unit, students apply legal reasoning and information to actual and/or hypothetical scenarios.

Areas of Study include:

- The Victorian criminal justice system
- The Victorian civil justice system

Unit 4: The people and the law

In this unit, students explore how the Australian Constitution establishes the law-making powers of the Commonwealth and State Parliaments and protects the Australian people through structures that act as a check on parliament in law-making. Students investigate parliament and the courts, and the relationship between the two in law-making, and consider the roles of the individual, the media and law reform bodies in influencing law reform. Throughout this unit, students apply legal reasoning and information to actual scenarios.

Areas of Study include:

- The people and the Australian Constitution
- The people, the parliament and the courts

